

Poems, chants, rhymes and songs, and imitate and invent sound...

listen to and discuss poems, chants, rhymes and songs, and imitate and invent sound patterns including alliteration and rhyme

Learning intention

- listen to and discuss poems, chants, rhymes and songs, and imitate and invent sound patterns including alliteration and rhyme

Teach and model

- exploring poetry, chants and songs from Asian cultures
- listening to haiku poems about familiar topics such as nature and the seasons

Check understanding

- Explain the main idea in poems, chants, rhymes and songs, and imitate and invent sound... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.