

That written language uses punctuation such as full stops, question...

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Learning intention

- understand that written language uses punctuation such as full stops, question marks and exclamation marks, and uses capital letters for familiar proper nouns

Teach and model

- using intonation and pauses in response to punctuation, when reading
- identifying different sentence boundary punctuation, when reading
- writing different types of sentences; for example, statements and questions, and discussing appropriate punctuation

Check understanding

- Explain the main idea in that written language uses punctuation such as full stops, question... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.