

That a simple sentence consists of a single independent clause...

understand that a simple sentence consists of a single independent clause representing a single event or idea

Learning intention

- understand that a simple sentence consists of a single independent clause representing a single event or idea

Teach and model

- knowing that a single event or idea can include a process, a happening or a state (verb), the participant or who or what is involved (noun group/phrase), and the...
- understanding that simple sentences answer questions such as, "what is happening?" and "who or what is involved?" along with details such as "where?", "when?", "how?"

Check understanding

- Explain the main idea in that a simple sentence consists of a single independent clause... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.