

How print and screen texts are organised using features such...

understand how print and screen texts are organised using features such as page numbers, tables of content, headings and titles, navigation buttons, swipe screens, verbal commands, links and images

Learning intention

- understand how print and screen texts are organised using features such as page numbers, tables of content, headings and titles, navigation buttons, swipe screens...

Teach and model

- comparing the layout of print and digital texts; for example, the layout of print and images in an information book and the layout of information in an online text

Check understanding

- Explain the main idea in how print and screen texts are organised using features such... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.