

How repetition, rhyme and rhythm create cohesion in simple poems...

explore how repetition, rhyme and rhythm create cohesion in simple poems, chants and songs

Learning intention

- explore how repetition, rhyme and rhythm create cohesion in simple poems, chants and songs

Teach and model

- identifying patterns of repetition in texts; for example, repetition of sentence patterns such as "Have you seen ..."
- discussing different poems and identifying rhyme; for example, end of line rhyme

Check understanding

- Explain the main idea in how repetition, rhyme and rhythm create cohesion in simple poems... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.