

How texts are organised according to their purpose, such as...

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Learning intention

- explore how texts are organised according to their purpose, such as to recount, narrate, express opinion, inform, report and explain

Teach and model

- discussing and comparing the purposes and organisation of familiar texts
- becoming familiar with the typical stages of types of texts; for example, recount and procedure
- recognising that the structure of a text may include words and pictures; for example, an informative text may include words, illustrations and diagrams

Check understanding

- Explain the main idea in how texts are organised according to their purpose, such as... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.