

Language to provide reasons for likes, dislikes and preferences

explore language to provide reasons for likes, dislikes and preferences

Learning intention

- explore language to provide reasons for likes, dislikes and preferences

Teach and model

- using words including “because” to introduce reasons for likes, dislikes and preferences
- exploring comparative words (adjectives) to express the degree of preference; for example, “better”, “faster”

Check understanding

- Explain the main idea in language to provide reasons for likes, dislikes and preferences using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.