

How language, facial expressions and gestures are used to interact...

understand how language, facial expressions and gestures are used to interact with others when asking for and providing information, making offers, exclaiming, requesting and giving commands

Learning intention

- understand how language, facial expressions and gestures are used to interact with others when asking for and providing information, making offers, exclaiming, requesting and...

Teach and model

- recognising the effects of words, signing, gestures and body language on the way communications are received by others
- viewing short films and discussing how characters use words and body language to convey emotions
- learning the difference between closed questions; for example, "Are you ready?", and open questions; for example, "What made this text so exciting?"

Check understanding

- Explain the main idea in how language, facial expressions and gestures are used to interact... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.