

Quarter, Half and Full Turns

Unit · Naming how far something turns and which way it goes

ELABORATION FOCUS

Identifying, describing and showing quarter, half, three-quarter and full turns in everyday situations, and naming the direction of the turn.

LEARNING INTENTION I can show and name how far something turns.

Quarter

Half

Three-quarter

Full

Which way

1

Face the Start

Step 1: choose which way you are facing. Step 2: that is where the turn begins.

2

Turn a Quarter

Step 3: turn one corner, like 12 to 3 on a clock. Step 4: that is a quarter turn.

3

Name Bigger Turns

Step 5: half faces the other way. Step 6: a full turn lands back at the start.

MODEL · FOUR SIZES OF TURN

A quarter is one corner, a half is halfway around, and a full turn is all the way.



quarter turn



half turn



three-quarter turn



full turn

Always say both parts: how far the turn goes, and which way it goes.

TEACHER MODELLING ROUTINE I do → We do → You do

WATCH FOR

Describing which way something turns but not how far it turns.

REMEMBER

Say it to students as: "How far did you turn, and which way?"

MATERIALS

Floor tape, arrow cards, spinners, toy cars, a geared clock, open floor space.

Teacher note: keep students standing for this. Naming a turn is far easier when they feel the movement, and it makes the difference between a half and a three-quarter turn obvious.