

Introducing Numbers to 1000

Unit · Recognise, represent and order numbers to at least 1000

CURRICULUM FOCUS

Recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines.

LEARNING INTENTION We are learning to read, build, place and compare numbers up to 1000.

Use materials

Read numerals

Number lines

Compare

Order

1

Read & Represent

Build numbers with hundreds, tens and ones. Say, read and write the numeral.

436 = 4 H, 3 T, 6 O

2

Locate on a Line

Place numbers on a line. Use benchmarks 0, 500 and 1000; count in tens and hundreds.

460 sits past the middle of 400–500

3

Compare & Order

Step 1: check the hundreds. Step 2: check the tens. Step 3: check the ones.

306 is less than 360

Same hundreds, so compare the tens.
hundreds · tens · ones

WATCH FOR

Confusing 306 with 360 when reading aloud.

REMEMBER

Zero holds a place — 507 needs the 0 in tens.

LET'S TALK

How do you know which number is larger?

MATERIALS

Base-10 blocks, hundreds chart, number lines, digit cards.

TEACHER MODELLING ROUTINE

I do → We do → You do

WORKED EXAMPLES TO MODEL

407

4 H · 0 T · 7 O

590

5 H · 9 T · 0 O

999

9 H · 9 T · 9 O

1000

one thousand