

Money Problems in Class

Elaboration 2 · Whole dollar money problems

ELABORATION FOCUS

Modelling and solving simple whole dollar money problems with the four operations.

LEARNING INTENTION I can solve a whole dollar money problem.

\$5 each

6 people

Equal groups

Skip count

\$30 in all

1

Read the Money Story

Step 1: how many people?
Step 2: how many dollars each?

2

Pick the Operation

Step 3: equal amounts means groups. Step 4: use adding or skip counting.

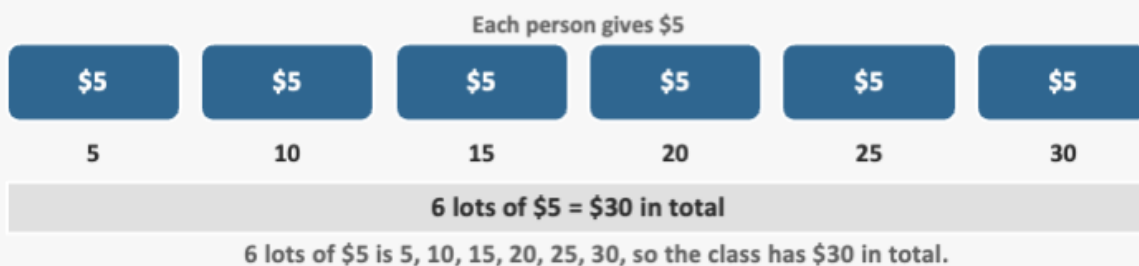
3

Answer in Dollars

Step 5: count 5, 10, 15, 20, 25, 30. Step 6: say \$30 in total.

MODEL · SIX PEOPLE EACH GIVE \$5

Every person gives the same amount, so we can skip count.



TEACHER MODELLING ROUTINE I do → We do → You do

WATCH FOR

Adding the number of people to the dollars instead of grouping them.

REMEMBER

Equal amounts of money can be skip counted. Always answer in dollars.

MATERIALS

Play money, \$5 notes, collection tins, number lines, whiteboards.