

Halfway Around the Clock

Elaboration 2 · Linking how far the hands move to how much time has passed

ELABORATION FOCUS

Describing how the movement of the hands shows time passing, and connecting “half past” to the big hand being halfway around its full trip.

LEARNING INTENTION I can say how far the big hand has moved.

Start at 12

Watch it move

Halfway

Say half past

Check hour

1

Start at the Top

Step 1: put the big hand on 12.
Step 2: that is the start of a whole hour.

2

Move It Halfway

Step 3: turn the big hand to the 6. Step 4: it has gone half of the way around.

3

Name the Time

Step 5: half a trip is half an hour. Step 6: so we say half past the hour.

MODEL · HALF A TRIP IS HALF AN HOUR

The big hand starts at 12. When it reaches 6 it has gone halfway, so half an hour has passed.



Start — 4 o'clock



Halfway — half past 4



Whole trip — 5 o'clock

Halfway around the clock is half an hour, so we say it is half past the hour.

TEACHER MODELLING ROUTINE

I do → We do → You do

WATCH FOR

Saying half past 3 when the short hand has already gone past 4.

REMEMBER

Say it to students as: “Halfway around means half an hour has gone.”

MATERIALS

Geared clock, paper plate clocks, half circles of card, timers, a wall clock.

Teacher note: turn the hands slowly and let students narrate the trip out loud. Linking the movement to the words matters more than reading a still clock face.