

Observe external features of plants and animals and describe ways...

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Learning intention

- observe external features of plants and animals and describe ways they can be grouped based on these features

Teach and model

- observing fruits and vegetables and identifying them as parts of plants such as roots, flowers, fruits or leaves
- recognising humans as animals, describing external features of humans and exploring similarities and differences compared with other animals
- using magnifying glasses or digital cameras to observe and identify external features of plants including seeds, flowers, fruits and roots, or of animals such as eyes, body...

Check understanding

- Explain the main idea in observe external features of plants and animals and describe ways... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.