

Represent observations in provided templates and identify patterns with guidance

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Learning intention

- represent observations in provided templates and identify patterns with guidance

Teach and model

- using provided tables or graphic organisers to sort images or models of plants and animals into groups based on external features
- collaborating to create a floor or wall display to link images or samples of materials to images of observed objects
- identifying common features of familiar groups of animals, such as fish, birds or reptiles

Check understanding

- Explain the main idea in represent observations in provided templates and identify patterns with guidance using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.