

# The position and location of themselves and objects in relation...

describe the position and location of themselves and objects in relation to other people and objects within a familiar space

## Learning intention

- describe the position and location of themselves and objects in relation to other people and objects within a familiar space

## Teach and model

- describing the position of an item in relation to other items in the space using language like “inside”, “underneath” and “on top of”; for example, when asked “Where are the...”
- describing where they have moved themselves and items in relation to other items within a space, using familiar terms; for example, playing a hiding game and...
- describing the position of a robotic toy in relation to other objects as it moves around a familiar space; for example, describing the position of a robotic car as being under the...

## Check understanding

- Explain the main idea in the position and location of themselves and objects in relation... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.