

Sort, name and create familiar shapes; recognise and describe familiar...

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Learning intention

- sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons

Teach and model

- sorting a collection of shapes into groups based on different features such as the number of sides, colour or size, and describing how they have been sorted
- creating a picture using a variety of shapes and a range of materials, including objects to trace around, describing the shapes they have created or used and sharing why they...
- creating familiar shapes using groups of people; for example, holding hands and creating a circle

Check understanding

- Explain the main idea in sort, name and create familiar shapes; recognise and describe familiar... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.