

Represent practical situations that involve equal sharing and grouping with...

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Learning intention

- represent practical situations that involve equal sharing and grouping with physical and virtual materials and use counting or subitising strategies

Teach and model

- using materials to role-play equal sharing; for example, sharing pieces of fruit or a bunch of grapes between 4 people and discussing how you would know they have...
- representing situations that involve counting several items; for example, 9 beads or 6 \ \$1 coins, and sharing them equally between 3 people by subitising or counting each group...

Check understanding

- Explain the main idea in represent practical situations that involve equal sharing and grouping with... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.