

And name the number of objects within a collection up...

recognise and name the number of objects within a collection up to 5 using subitising

Learning intention

- recognise and name the number of objects within a collection up to 5 using subitising

Teach and model

- recognising how many objects are in a collection or in images on a card with a quick look and saying the associated number without counting
- playing instructive card games that rely on the recognition of numbers represented in different ways; for example, playing memory games, matching pairs of quantities on dot...

Check understanding

- Explain the main idea in and name the number of objects within a collection up... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.