

# Sequence days of the week and times of the day...

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## Learning intention

- sequence days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions

## Teach and model

- ordering images of daily events on a string line across the room, and justifying the placement by referring to morning, lunchtime, afternoon, and night time
- distinguishing between the days of the school week and weekends, and recognising that the days of the week form a sequence that repeats, with Monday always following...
- sequencing the events from a story in the order in which they occurred using language like, "This happened first" then "This happened next"

## Check understanding

- Explain the main idea in sequence days of the week and times of the day... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.