

That words are units of meaning and can be made...

understand that words are units of meaning and can be made of more than one meaningful part

Learning intention

- understand that words are units of meaning and can be made of more than one meaningful part

Teach and model

- learning that words are made up of meaningful parts; for example, “dogs” has 2 meaningful parts: “dog” and “s” meaning more than one

Check understanding

- Explain the main idea in that words are units of meaning and can be made... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.