

And write some high-frequency words and other familiar words

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Learning intention

- read and write some high-frequency words and other familiar words

Teach and model

- knowing how to read and write some high-frequency words recognised in shared texts and texts being read independently; for example, “and”, “my”, “is”, “the” and...
- knowing how to read and write some familiar words; for example, their name, the name of a character or the name of their school

Check understanding

- Explain the main idea in and write some high-frequency words and other familiar words using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.