

And deliver short spoken texts to report ideas and events...

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Learning intention

- create and deliver short spoken texts to report ideas and events to peers, using features of voice such as appropriate volume

Teach and model

- sharing a personal experience, interest or discovery with peers in a semi-formal situation
- sharing personal responses to ideas and events experienced through texts
- using visual prompts to practise staying on topic or to sequence ideas

Check understanding

- Explain the main idea in and deliver short spoken texts to report ideas and events... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.