

And participate in shared editing of short written texts to...

create and participate in shared editing of short written texts to record and report ideas and events using some learnt vocabulary, basic sentence boundary punctuation and spelling some consonant-vowel-consonant words correctly

Learning intention

- create and participate in shared editing of short written texts to record and report ideas and events using some learnt vocabulary, basic sentence boundary punctuation and...

Teach and model

- using beginning writing knowledge, sound-letter relationships, known words and punctuation to create short texts
- using writing and drawing, which may include digital tools, to represent and communicate personal responses to ideas and events experienced through texts
- “reading” their own texts back to an experienced writer

Check understanding

- Explain the main idea in and participate in shared editing of short written texts to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.