

Comprehension strategies such as visualising, predicting, connecting, summarising and questioning...

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Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising and questioning to understand and discuss texts listened to, viewed or read...

Teach and model

- sequencing ideas in spoken texts, retelling well-known stories, retelling stories with picture cues, retelling information using prompts
- listening for specific purposes; for example, details of a character or to answer a given question
- relating one or two key facts from informative texts

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising and questioning... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.