

Decodable and authentic texts using developing phonic knowledge, and monitor...

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Learning intention

- read decodable and authentic texts using developing phonic knowledge, and monitor meaning using context and emerging grammatical knowledge

Teach and model

- navigating a text correctly, starting at the right place and reading in the right direction, returning to the next line as needed and matching one spoken word to one written...
- attempting to work out unknown words by using phonic decoding and knowledge of high-frequency words
- pausing or asking for support when meaning breaks down

Check understanding

- Explain the main idea in decodable and authentic texts using developing phonic knowledge, and monitor... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.