

Some differences between imaginative and informative texts

identify some differences between imaginative and informative texts

Learning intention

- identify some differences between imaginative and informative texts

Teach and model

- talking about what is “real” and what is imagined in texts
- identifying and selecting texts for information purposes and commenting on how the text might help with a task
- comparing images in imaginative texts with images in informative texts

Check understanding

- Explain the main idea in some differences between imaginative and informative texts using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.