

# Some familiar texts, such as stories and informative texts, and...

identify some familiar texts, such as stories and informative texts, and their purpose

## Learning intention

- identify some familiar texts, such as stories and informative texts, and their purpose

## Teach and model

- recognising symbols in everyday environments and discussing why they are used; for example, exit signs, school crossing signs, emblems or badges on school...
- using book covers to group imaginative and informative texts
- grouping texts according to topic; for example, grouping a set of texts, which may include informative and imaginative texts, about farm animals

## Check understanding

- Explain the main idea in some familiar texts, such as stories and informative texts, and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.