

Different types of literary texts and identify features including events...

recognise different types of literary texts and identify features including events, characters, and beginnings and endings

Learning intention

- recognise different types of literary texts and identify features including events, characters, and beginnings and endings

Teach and model

- recognising that stories often have similar beginnings; for example, "Once upon a time", "A long, long time ago" in fairytales or introducing the character: "A girl called..."
- identifying how stories are told in poetry
- identifying typical features of fairytales such as princes and princesses or the moral of the story

Check understanding

- Explain the main idea in different types of literary texts and identify features including events... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.