

And develop awareness of vocabulary used in familiar contexts related...

recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school

Learning intention

- recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school

Teach and model

- identifying learning area-specific words when learning new topics or engaging in imaginative play; for example, role-playing a shopkeeper and a customer
- identifying words for a topic studied at school; for example, words relevant to the topic of families
- expanding vocabulary through informal interactions and planned experiences with adults and peers, texts, images, and artefacts or objects

Check understanding

- Explain the main idea in and develop awareness of vocabulary used in familiar contexts related... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.