

The contribution of images and words to meaning in stories...

explore the contribution of images and words to meaning in stories and informative texts

Learning intention

- explore the contribution of images and words to meaning in stories and informative texts

Teach and model

- recognising that texts can be interpreted differently when only the words or only the images are read or viewed
- identifying where written text is reflected in accompanying images and where written text is not captured in images

Check understanding

- Explain the main idea in the contribution of images and words to meaning in stories... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.