

That sentences are made up of groups of words that...

recognise that sentences are made up of groups of words that work together in particular ways to make meaning

Learning intention

- recognise that sentences are made up of groups of words that work together in particular ways to make meaning

Teach and model

- learning how words in a sentence relate to one another; for example, connecting a cat (noun) to ate (verb), or black (adjective) to a cat (noun)

Check understanding

- Explain the main idea in that sentences are made up of groups of words that... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.