

That sentences are key units for expressing ideas

recognise that sentences are key units for expressing ideas

Learning intention

- recognise that sentences are key units for expressing ideas

Teach and model

- learning that word order in sentences is important for meaning; for example, "The boy sat on the dog." "The dog sat on the boy."
- recognising the difference between a sentence fragment and a sentence; for example, "after school", "Dad will pick me up after school."

Check understanding

- Explain the main idea in that sentences are key units for expressing ideas using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.