

That texts can take many forms such as signs, books...

understand that texts can take many forms such as signs, books and digital texts

Learning intention

- understand that texts can take many forms such as signs, books and digital texts

Teach and model

- comparing images in informative and imaginative texts, and identifying similarities and differences
- comparing different ways information might be presented; for example, on a sign or in a set of instructions
- identifying different forms of texts in school, home and community settings; for example, crossing signs, hand washing signs, directions and product labels

Check understanding

- Explain the main idea in that texts can take many forms such as signs, books... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.