

Longer or Shorter?

Compare two objects directly to say which is longer or shorter – line them up at one end, then explain how you know.



Same start

Line up both objects at one end so it is a fair test.



Look further

See which one reaches further at the other end.



Say how

"It is longer because it reaches past the other one."

Line up the ends – then compare the far ends.



"The fork is longer – it reaches further than the spoon."

Modelling routine

1 I do

Stand back-to-back with a child to show who is taller.

2 We do

Line up a spoon and fork at one end – which is longer?

3 You do

Children compare two objects and explain how they know.