

Model Numbers 0 to 20

Demonstrate how to name, represent and order numbers to at least 20 using physical and virtual materials before students practise.



Name

Say each number and match it to its numeral card 0-20. Point and count aloud so every number is heard.



Represent

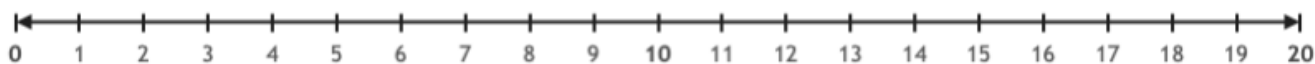
Build each number with counters, ten-frames and virtual tiles – two full ten-frames make 20.



Order

Peg numeral cards along a washing line, then compare and reorder them smallest to largest.

Order along a 0 to 20 number line



Modelling routine

1
I do

Name, build and place a number to 20 while thinking aloud.

2
We do

Guide the class to represent and order the next few numbers together.

3
You do

Release students to the practice tasks with materials on hand.