

SKILLRHUB LEARNING

FREE PRINTABLE MINI-PACK

TELLING TIME

to the nearest minute

YEAR 3 MATHS

Australian Curriculum v9.0 | AC9M3M04



Inside

Guided examples | 2 worksheets | Challenge questions | Answers

Teacher guide

A low-preparation mini-lesson for reading analogue and digital time to the nearest minute.

Learning intention

We are learning to read analogue and digital clocks and explain how hours and minutes are connected.

Success criteria

I can identify the hour and minute hands, count minute marks and write a time accurately in digital form.

Suggested use

Model the guided examples, complete Worksheet A together, then use Worksheet B for independent practice or an exit ticket.

Quick teaching script

- 1. The short hand tells us the hour.
- 2. The long hand tells us the minutes.
- 3. One full turn is 60 minutes, which is exactly 1 hour.
- 4. Each small mark represents 1 minute. Count carefully when the hand is between the labelled numbers.

Minute facts

15 minutes = quarter hour | 30 minutes = half hour | 60 minutes = 1 hour

Guided examples

Read the long hand first for minutes, then check where the short hand sits for the hour.

Example 1



3:00

three o'clock

Example 2



7:15

quarter past seven

Example 3



10:30

half past ten

Example 4



2:45

quarter to three

Worksheet A - Read each clock

Write each time in digital form and then in words.

Name: _____

1.



Digital: _____

Words: _____

2.



Digital: _____

Words: _____

3.



Digital: _____

Words: _____

4.



Digital: _____

Words: _____

5.



Digital: _____

Words: _____

6.



Digital: _____

Words: _____

7.



Digital: _____

Words: _____

8.



Digital: _____

Words: _____

Remember

The hour hand may sit between two numbers. Use the number it has already passed.

Worksheet B - Draw and explain

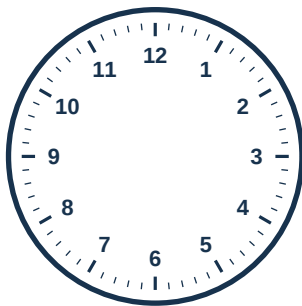
Draw both hands on each clock. Then complete the challenge questions.

Name: _____

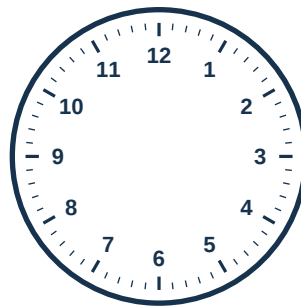
1. 4:12



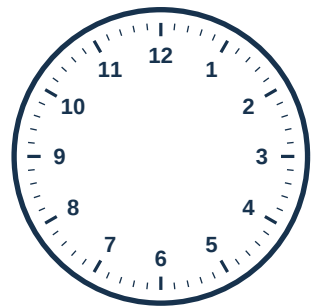
2. 9:46



3. 1:59



4. 6:33



Challenge

5. At 8:57, how many minutes are left until 9:00?

6. Mia says the long hand pointing to 8 means 8 minutes. Explain her mistake.

7. Write a digital time when the minute hand has moved 24 minute marks past 12 and the hour hand has just passed 6.

8. The minute hand makes one complete turn. How much time has passed? What happens to the hour hand?

Answer key

Accept equivalent wording when the recorded digital time is correct.

Worksheet A

1. 1:05 - five past one

2. 4:18 - eighteen minutes past four

3. 7:32 - thirty-two minutes past seven

4. 10:47 - thirteen minutes to eleven

5. 2:09 - nine minutes past two

6. 5:26 - twenty-six minutes past five

7. 8:41 - nineteen minutes to nine

8. 11:56 - four minutes to twelve

Worksheet B

1-4. Hands should show 4:12, 9:46, 1:59 and 6:33 respectively.

5. 3 minutes.

6. The numbers show groups of 5 minutes. Pointing to 8 means 40 minutes.

7. 6:24.

8. 60 minutes, or 1 hour. The hour hand moves forward to the next hour number.

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